



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Shri Shivaji College of Physical Education, Amravati
• Name of the Head of the institution		Dr. Premsingh S. Sayar
• Designation		Associate Professor/Principal
• Does the institution function from its own campus?		Yes
• Alternate phone No.		9623440805
• Mobile No:		8329008214
• Registered e-mail ID (Principal)		shivajibpedamt@gmail.com
• Alternate Email ID		sayarpremsingh@gmail.com
• Address		Shivaji Nagar, Panchavati Square
• City/Town		Amravati
• State/UT		Maharashtra
• Pin Code		444603
2.Institutional status		
• Teacher Education/ Special Education/Physical Education:		Teacher Education
• Type of Institution		Co-education
• Location		Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati				
• Name of the IQAC Co-ordinator/Director	Dr. Premsingh S. Sayar				
• Phone No.	9623440805				
• Alternate phone No.(IQAC)	9665103257				
• Mobile (IQAC)	8329008214				
• IQAC e-mail address	sayarpremsingh@gmail.com				
• Alternate e-mail address (IQAC)	rdas058@gmail.com				
3.Website address	https://shivajibpedamt.org/				
• Web-link of the AQAR: (Previous Academic Year)	www.shivajibped.org				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://shivajibpedamt.org/pdf/Academic_Calender_2023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.03	2023	19/05/2023	18/05/2028
6.Date of Establishment of IQAC			06/07/2023		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
NIL	NIL	NIL	Nil	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	03	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Organization of Inter Collegiate Judo Championship 2023-24		
Organization of Inter Collegiate Taekwondo Competition 2023-24		
Minutes on Organization of Blood Donation Camp		
Minutes on Internship Programme		
Minutes on Organization of MAHA CET (B.P.Ed & M.P.Ed.)		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		

Plan of Action	Achievements/Outcomes				
Organization of Inter Collegiate Judo Championship 2023-24	Successfully organized Inter Collegiate Judo Championship 2023-24 from 15/10/2023 to 17/10/2023				
Organization of Inter Collegiate Taekwondo Competition 2023-24	Successfully organized Inter Collegiate Taekwondo Competition 2023-24 from 25/10/2023 to 27/10/2023				
Minutes on Organization of Blood Donation Camp	Successfully organized Blood Donation Camp on 22/12/2023				
Minutes on Organization of Dr. Panjabrao Deshmukh Memorial Lecture	Dr. Panjabrao Deshmukh Memorial Lecture was successfully organized on 26/12/2023.				
Minutes on Internship Programme	Successfully organized Internship Programme at Shri Shivaji Multipurpose Higher Secondary School, Amravati on 30/01/2024.				
Collaboration (MOU) with Bhartiya Mahavidhyalaya, Amravati.	MOU was done with Bhartiya Mahavidhyalaya, Amravati on 24/03/2024				
Minutes on Organization of MAHA CET (B.P.Ed & M.P.Ed.)	Successfully and smoothly conducted MAHA CET (B.P.Ed & M.P.Ed.) 04, 08 & 09 March 2024.				
Minutes on Organization of Degree Certificate Distribution & Sports Achievement Ceremony	Degree Certificate Distribution & Sports Achievement Ceremony was successfully organized on 06/04/2024.				
13. Whether the AQAR was placed before statutory body?	No				
Name of the statutory body					
<table border="1"> <tr> <td>Name of the statutory body</td><td>Date of meeting(s)</td></tr> <tr> <td>Nil</td><td>Nil</td></tr> </table>		Name of the statutory body	Date of meeting(s)	Nil	Nil
Name of the statutory body	Date of meeting(s)				
Nil	Nil				

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-2410	10/01/2025

15. Multidisciplinary / interdisciplinary

Our College is an interdisciplinary having Physical Education, Sports and Yoga with number of courses like B.P.Ed., B.P.E.S. & Yoga. The primary objective of physical education is overall personality development. Complimenting to this objective, the paradigms of Physical Education, Sports and Yoga are integrated under the National Education Policy (NEP) 2020. Physical Education, Sports and Yoga professionals, will contribute in bringing Health and Wellness at every aspect of one's personality. We had to keep in mind the broad guidelines given by the UGC about making the citizens of 21st Century equipped with Critical Thinking, Problem Solving, Analytic Reasoning, Cognitive Skills, and Self-Directed Learning etc. The BOS committee had several meetings to develop the curriculum framework and they have come out with a broad outline for the Colleges and Universities to take up the framework for Physical Education, Sports and Yoga. The broad aim of this framework is to make Physical Education, Sports and Yoga accessible and available to Education, Sports and Yoga. Our College is ready to adopt various courses like: Life Style Management, Self-defense, Sports Event Management, Yoga and Fitness, Adventurous Sports, Fitness for Careers, Sports and Recreation, Physiotherapy, Massage, Sports engineering, etc. We are going to many value added courses, as well as self study courses so that we can promote our single disciplinary faculty into Multidisciplinary faculty with the view of NEP 2020. masses by creation of professions in Physical Education, Sports and Yoga through the Higher Education Institutions. This will thereby help every citizen of India to be Healthy, Fit and Stay well. The graduate level course in Physical Education, Sports and Yoga contains subjects varying from Foundation of Physical Education to Anatomy, Physiology, Kinesiology, Officiating & Coaching, Test & Measurement, Nutrition, Rehabilitation, Psychology, Sports Training, Sports Biomechanics, Methods of Teachings, History, Principles and Practices of Yoga, Application of Yoga etc. which are aimed to give thorough knowledge and skills to the students. Students perusing physical education, sports and yoga courses are fit to join the jobs as physical and yoga trainers, coaches, game officials, referees, umpires, curators, gym trainers, life guards, personal trainers, yoga therapist etc. During their course of education the students also develop the expertise to establish their

own business as entrepreneurs in the field of Fitness, Sports, Yoga, Recreation, Adventure Sports, Camping, Event Management etc. The graduates who are interested can also pursue research in the field of Physical Education, Sports and Yoga. Our College is ready to adopt various courses like: Life Style Management, Self-defense, Sports Event Management, Yoga and Fitness, Adventurous Sports, Fitness for Careers, Sports and Recreation, Physiotherapy, Massage, Sports engineering, etc. We are going to many value added courses, as well as self study courses so that we can promote our single disciplinary faculty into Multidisciplinary faculty with the view of NEP 2020.

16.Academic bank of credits (ABC):

DigiLocker is a secure cloud based platform for storage, sharing and verification of documents & certificates. DigiLocker aims at 'Digital Empowerment' of the citizen by providing access to authentic digital documents to the citizen's digital document wallet from anywhere and daytime. Powered by Digital India Corporation (DIC) Ministry of Electronics & IT. Government of India DigiLocker is a flagship initiative of Ministry of Electronics & IT under Digital India programme. DigiLocker aims at 'Digital Empowerment' of citizen by providing access to authentic digital documents to citizen's digital document wallet. The issued documents in DigiLocker system are deemed to be as per with original physical documents as per Rule 9A of the Information Technology (Preservation and Retention of Information by Intermediaries providing Digital Locker facilities) Rules, 2016 notified on February 8, 2017 vide G.S.R. 711 (E). Benefits to Citizens

1. Important Documents Anytime, Anywhere!
2. Authentic Documents, Legally at par with Originals.
3. Digital Document Exchange with the consent of the citizen.
4. Faster service Delivery-Government Benefits, Employment, Financial Inclusion, Education, Health.

Benefits to Agencies

1. Reduced Administrative Overhead: Aimed at the concept of paperless governance. It reduces the administrative overhead by minimizing the use of paper and curtailing the verification process.
2. Digital Transformation: Provides trusted issued documents. Issued Documents available via DigiLocker are fetched in real-time directly from the issuing agency.
3. Secure Document Gateway: Acts as a secure document exchange platform like payment gateway between trusted issuer and trusted Requester/Verifier with the consent of the citizen.
4. Real Time Verification: Provides a verification module enabling government agencies to verify data directly from issuers after obtaining user consent

17.Skill development:

Soft skill training is provided to the students to understand the role of listening skills in effective communication, expose students to neutral accent, acquire decision making, problem solving and assertive skills. Seminars and workshops are organized for the students to enhance their presentation skills, inter-personal skills, team building, emotional intelligence and decision making. Induction/Orientation program is conducted regularly in the beginning of every academic year for the new comer's students. Life skills (Yoga, physical fitness, health and hygiene) Yoga: Our institution organizes regular yoga and meditation classes for students and faculty members in order to enhance their physical and mental health. Yoga camp is being organized regularly. Every year International Yoga Day is observed in the institution. Trained yoga instructors from the department of the physical education conduct both theoretical and practical aspects of yoga for students and faculty members. The sessions are conducted in the yoga hall. Physical Fitness: Curriculum of BPED, BPES & DYEd is a mixture of classroom lectures, comprehensive practical training as well as teacher training sessions. The syllabus is mainly divided into two components: Theory subjects & Practical subjects. Through regular morning and evening practical classes students develop and maintain their physical fitness. Health Centre: Institution is having Health Centre which is equipped with cardio equipments like, Treadmill, Bicycle ergo- meter; strengthen equipments like: bench press machine, shoulder press machine. It has 6 station multi gym. Gym is open in the morning and evening hours. Instructor motivates and guides the students to maintain their physical fitness for mental health and to have better performance in academics and sports. Hygiene: The campus is facilitated with water coolers to cater to the need of pure and safe drinking water to all. A high level of maintenance attention and regular testing ensure the water is pure, tasty and hygienic. Every Saturday cleanliness drive 'Shramdan' is conducted through students as well as faculties to maintain clean and hygienic college campus. Awareness of trends in technology: The technological advancements in the real world impose the students to aware about the utilization of new technologies. In addition, the students are able to aware the current trend technologies by the following ways. Guest lectures are conducted for the students by eminent personalities on awareness of ICT.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture using online course) In the physical education compulsory language of under graduation course

of (B.P.E.S.) The student would be able to explain the importance of language as a subject in life. Apply the various aspects of language teaching. Apply current direction in English, Marathi, Hindi, language teaching. Identify and be sensitive to the proficiency, interests and need for trainee-learners. Apply the technology to enrich language teaching. In the (B.P.Ed) course are methodologies of teaching special subject such as English, Marathi, Hindi, Science, Mathematics, History, Geography & Civics student can choose the one methodological subject. These lectures are carried in bilingual mode and artifacts.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Shri Shivaji College of Physical Education is only an affiliated college to Sant Gadge Baba Amravati University, Amravati and so they don't have any role in revising the curriculum. BOS members of SGBAU formulate and decide the curriculum and develop the syllabus. From the session 2022-23 the CBCS pattern was adopted by SGBAU. The College was proactive in implementing CBCS pattern. The new syllabus was formulated on the bases of Outcome Bases Education (OBE) which are as follows: 1. To enable the trainee-learners to understand the nature, purpose and philosophy of education and physical education at the secondary stage. 2. To prepare teachers of Physical Education with broader educational perspective. 3. To develop personnel, Professionals and Social competencies required in teaching profession of physical education. 4. To develop potential for planning and organizing Physical Education programmes and other play-activities. 5. To empower trainee-learners to inspire their students to actively participate in Physical and Yogic Exercises, Games and Sports. 6. To enable teachers to develop personality, character, will power, democratic values and positives attitude towards life among their students through Physical Education. 7. To make teachers capable of imparting basic knowledge about health, hygiene, nutrition and physical fitness. 8. To develop skills and competencies to organize school and community games and sports. 9. To cultivate the spirit of sportsmanship, mental and physical alertness, scientific temper and optimism. 10. To promote mental health, power of self-decision and selfcontrol, correct judgment and action, emotional stability, respect for other and acceptance of the authority and rules. 11. To promote appreciation and interest for indigenous games, sports and yogic practices among trainee-learner. 12. To create awareness about health and hygiene in the community. The college has been taking efforts for program outcome, program specific outcome and course outcome.

20.Distance education/online education:

NEP emphasized distance education / online education which expand the access to education and training for employed students. Since its' flexible schedule reduce the effects of the time constraints imposed by personal responsibilities and commitment. The College has already started working on these aspects. The ICT based facilities are created for imparting online education. Teachers and students are encouraged to join online add-on and skill based courses. Teachers are suggested to develop e-content and online teaching material. To cope up with the advanced teaching & coaching skills and to understand current online teaching and coaching trends, teachers are motivated to participate in advanced training programs. The college is registered as SWAYAMNPTEL Local Chapter. The students are encouraged for enrolling on the SWAYAM- NPTEL courses from where they can earn credits from renowned HEIs. Students and Teachers are registered and completed SWAYAM and NPTEL courses. Institute started online certificate course and planned to start other skill development courses through online mode.

Extended Profile

1.Student

2.1 **298**

Number of students on roll during the year

File Description	Documents
Data Template	View File

2.2 **350**

Number of seats sanctioned during the year

File Description	Documents
Data Template	View File

2.3 **175**

Number of seats earmarked for reserved categories as per GOI/State Government during the year:

File Description	Documents
Data Template	View File

2.4 **110**

Number of outgoing / final year students during the year:		
File Description	Documents	
Data Template	View File	
2.5 Number of graduating students during the year		76
File Description	Documents	
Data Template	View File	
2.6		159
Number of students enrolled during the year		
File Description	Documents	
Data Template	View File	
2. Institution		
4.1		4015764.26
Total expenditure, excluding salary, during the year (INR in Lakhs):		
4.2		01
Total number of computers on campus for academic purposes		
3. Teacher		
5.1		03
Number of full-time teachers during the year:		
File Description	Documents	
Data Template	View File	
Data Template	No File Uploaded	
5.2		18
Number of sanctioned posts for the year:		
Part B		
CURRICULAR ASPECTS		

1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

Shri Shivaji College of Physical Education is affiliated college to Sant Gadge Baba Amravati University, Amravati and so they don't have any role in revising the curriculum. College conduct practice of discussion in the staff meetings about the curriculum based on the feedback of the students about their difficulties in understanding. The college forward the difficulties experienced by the students and the faculty opinion on the curriculum to the University. For meticulous implementation of the curriculum an extensive academic planning is done. The College has established a committee who supervise the regular in house practice of planning and reviewing, revising curriculum and adapting at local context /situation.

Induction programme is conducted for incoming batch introducing them to their curriculum and other activities of the college. Before the commencement of the every semester of all programs, elective/optional subject preferences are taken and allocations of faculties/teachers were assigned. Construction of the time table, academic calendar, college magazine, implementation of syllabus, learning outcomes, guidelines, previous year papers, etc. were done and also uploaded on the website and library blog which is mention on college website.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	View File
Any other relevant information	No File Uploaded

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the

A. All of the above

curriculum planning process during the year
Faculty of the institution Head/Principal of the
institution Schools including practice teaching
schools Employers Experts Students Alumni

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	View File
Meeting notice and minutes of the meeting for in-house curriculum planning	View File
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	View File
Any other relevant information	No File Uploaded

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers

A. All of the Above

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	Nil
Prospectus for the academic year	No File Uploaded
Report and photographs with caption and date of student induction programmes	View File
Report and photographs with caption and date of teacher orientation programmes	No File Uploaded
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

3

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	Nil

1.2.2 - Number of value-added courses offered during the year

3

1.2.2.1 - Number of value-added courses offered during the year

3

File Description	Documents
Data as per Data Template	View File
Brochure and Course content along with CLOs of value-added courses	View File
Any other relevant information	No File Uploaded

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

50

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

50

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	View File
Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance

All of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	No File Uploaded
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

1

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

1

File Description	Documents
Data as per Data Template	View File
Certificates / evidences for completing the self-study course(s)	No File Uploaded
List of students enrolled and completed in self study course(s)	No File Uploaded
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

The curriculum of this institution offered B.P.Ed. and B.P.E.S.

programmes provides opportunities to acquire knowledge and skills related to games and sports of a world-wide physical teacher curriculum to include the core areas of teacher behavioural components and skills so that the learning areas are focused towards the attitude formation of a global curriculum.

The knowledge in physical education and yoga domain emphasizing on acquisition, integration, construction, analysis, synthesis and application are provided through classroom teaching, practical classes, coaching's, conferences, seminars, webinars, workshops, discussions, debates, projects, assignments which directs towards processing critical thinking, analytical thinking, reflective thinking, and effective reasoning to develop cognitive- psychomotor abilities. Learning through multidisciplinary integrated approach for a universal perspective of acquisition of knowledge. Students and players are provided conceptual knowledge and application in different games and sports to create representative models and simulation scenarios. Students are ignited with scientific and literary temper to integrate 21st century skills for different levels of players.

Core subjects (lesson plan) and practical's are taught using the demonstration approach, wherein students are introduced to generic

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	No File Uploaded

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

Shri Shivaji College of Physical Education, Amravati is a renowned Institution in Physical Education and Yoga. From all over India students has admitted to this Institution right from beginning to till now, this shows the great diversity of this institution.

Diversity is everything that makes people different from each other. This includes many different factors: race, ethnicity, gender, sexual orientation, socio-economic status, ability, age, religious belief or political belief.

Institution offers programmes in various disciplines viz., Physical Education, Yoga and various coaching's. Various subjects are taught like Sports Biomechanics, Anatomy, Physiology, Sociology and Psychology, Sports Training, Sports Management and various Games and Sports. As we know games and sports are taught in each and every schools.

The educational thoughts of experts are incorporated in the syllabus familiarizing the students in epistemological bases of curriculum of the school system. Preparation of lesson plans in sports coaching lesson, as coaches required in every schools. Students are familiarized with the outcomes of curriculum framework, syllabus & textbooks. Curriculum implementation and evaluation under different boards are considered for preparing assessment strategies and tools.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

Shri Shivaji College of Physical Education, Amravati started from the year 1974-75 with the vision, mission and objectives framed provides holistic education pre-service teachers. As our institution run three times a day; morning practical, theory classes and evening practical. In the morning assembly focuses on the spiritual realm, the divine guidance required for imbibing spiritual quotient.

All courses are branched out having theoretical as well as practical aspects integrated to skill based. As Institution follows the curriculum or syllabus prescribed by Sant Gadge Baba Amravati

University, Amravati to provide varied experiences to the students. In order to achieve this aim students are given professional training in teaching by the following measures:

The college follows and promotes the teaching methods such as active learning, cooperative learning, and inductive teaching and learning: inquiry-based learning, problem-based learning, project based learning, discovery learning, etc. It seeks to promote

1. Collaborative group learning, both inside and outside the classroom;

2. Individual student research and discovery;

Research and discovery by students and faculty together: When discussing social development, prospective teachers in one program reflect on their own social development and on the ways in

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI

All of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following

Feedback collected and analysed

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	No File Uploaded
Action taken report of the institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment of students during the year****298****2.1.1.1 - Number of students enrolled during the year****298**

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year**149****2.1.2.1 - Number of students enrolled from the reserved categories during the year****149**

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View File
Any other relevant information	No File Uploaded

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

1

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

1

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	No File Uploaded
List of students enrolled from EWS and Divyangjan	No File Uploaded
Any other relevant information	No File Uploaded

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

All students have to attend a compulsory Induction programme after admission process. In addition, Principal-students interaction, teacher-student interactions were also conducted. Teachers investigate and identify the talent level on the behalf of previous education and sports achievements.

1. Induction programme

2. Principal-students interaction

3. Group Discussions

4. General Mental Ability Test

5. Counseling Advance Learners

1. Academic supports were provided to advance learners such as, various competitive exams through career counseling and placement cell.

2. Advised to participate in group discussions and peer group study.

3. Various activities are conducted by all the teachers or coaches in the respective areas to mould the students or players in their field.

4. Motivating them to participate in workshop, seminar and conference to inculcate skill orientation and practical awareness

5. To encourage academic toppers and university color holders Slow Learners

1. Mentor-mentee system

2. Students are provided with group study hours in the reading room of the library.

3. Peer group teaching on discussion introduced to improve the learning ability of the slow learners.

4. Organizing Extra remedial classes and skill oriented teaching and training.

Remedial and Tutorial Classes are held to prepare them for remedial exams.

File Description	Documents
Documentary evidence in support of the claim	View File
Documents showing the performance of students at the entry level	No File Uploaded
Any other relevant information	No File Uploaded

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs

Two/One of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	View File
Reports with seal and signature of Principal	No File Uploaded
Photographs with caption and date, if any	No File Uploaded
Any other relevant information	No File Uploaded

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity

One of the above

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	View File
Photographs with caption and date	View File
Any other relevant information	No File Uploaded

2.2.4 - Student-Mentor ratio for the academic year

3-10

2.2.4.1 - Number of mentors in the Institution

13

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

Our college is ensuring the use of student-centered methods such as experimental, participatory learning and problem-solving methods in the teaching-learning coaching process. The following activities are as follows.

Experimental learning:

Our college is giving all students and players the occasion to assume a job oriented as a teacher coaches and have insight of educating in the class room and field . We are additionally promising students to coordinate various tournaments and social

programs at college level. It is assisting the students with improving their insight, introduction abilities and personality enhancement.

Participant Learning:

Group Discussion, Small Group Exercise, Assignment, Allocation, Quiz, Intramural competitions, Seminars, Social work, organization of various programmes and sports tournaments, etc.

Problem Solving Methodologies:

Students and are asked to prepare project, assignment, etc and many other problems were also solved which were collected through suggestion box, feedback, grievance redressal,

Guest Lectures, Seminar & Workshops

As component of academic development, college arrange guest lectures, seminars, Conferences, Workshop Focused Group Discussion

Group discussion was conducted with a small group of usually 8 to 12 students.

Onlinemode

Zoom Application, jio, Google meet, Whatsapp Group

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	No File Uploaded

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

3

File Description	Documents
Data as per Data Template	View File
Link to LMS	Nil
Any other relevant information	No File Uploaded

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

298

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	View File
Documentary evidence in support of the claim	View File
Landing page of the Gateway to the LMS used	No File Uploaded
Any other relevant information	No File Uploaded

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports

Four of the above

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	View File
Link of resources used	https://shivajibpedamt.org/
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students. Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams, dealing with student diversity, conduct of self with colleagues and authorities, balancing home and work stress, keeping oneself abreast with recent developments in education and life.

Working in Teams:

BPEd & BPES students are engaged in various social activities i.e. Har Ghar Tiranga Abhiyan Rally, Rally on Mahaparinirvan Diwas, Celebration of Savidhan Divas, Organization of Shri Shivaji Education Society Sports Festival, etc.

Dealing with Student Diversity:

Equity and equality are the core values with special attention to students from below socio economic strata in developing their capacity towards life skills, psycho-emotional support and technical support to complete the programme successfully.

Conduct of Self with Colleagues and Authorities

Qualities such as soft skills, body language, team spirit, co-habitation, self-conducting habits, within the community other than the profession were build.

Remedial

Remedial class was conducted to help students to improve their academic skills including literacy.

Coaching

Continuous coaching was conducted by college by faculties and coaches for students or players for development of skills of various games and sports.

Keeping Themselves Abreast

Awareness programmes are organized during the formative period of the college programmes to acquaint them with current updates in the areas of human rights, women empowerment, knowledge, ICT and evaluation.

Projects

Continual mentoring is provided by mentors for successful completion of projects, to work in teams according to the interest and develop awareness about social issues.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global

Three of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

Innovation in physical education encourages teachers, coaches and students to explore, research and use all the tools to uncover something new. The thinking process that goes into it will help students develop their creativity and their problem solving skills. We encourage students through International & National Level Conferences, Seminars and Workshops so that students can learn something new in the field of physical education and sports.

Creativity, innovation and learning

Creativity and innovation are fundamental to all sports and academic

disciplines and an essential part of the learning process, forming an important dimension of learning how to learn. Coaching camps, tournaments, various programmes, class seminars, sports coaching lessons, etc helps them to think creative and innovative.

In life skills education, students are actively involved in a dynamic activities and learning process. The activities used to facilitate this active involvement include working in small groups, organizing tournaments, participating in social rallies, debates, quiz, etc.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)

Seven/Eight of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possibl	View File
Any other relevant information	No File Uploaded

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such

Six/Seven of the above

as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	View File
Documentary evidence in support of each selected activity	View File
Any other relevant information	No File Uploaded

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ Classroom teaching learning situations along with teacher and peer feedback

None of the above

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	View File

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales	Four of the above										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Data as per Data Template</td><td>View File</td></tr> <tr> <td>Samples prepared by students for each indicated assessment tool</td><td>View File</td></tr> <tr> <td>Documents showing the different activities for evolving indicated assessment tools</td><td>View File</td></tr> <tr> <td>Any other relevant information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Data as per Data Template	View File	Samples prepared by students for each indicated assessment tool	View File	Documents showing the different activities for evolving indicated assessment tools	View File	Any other relevant information	View File	
File Description	Documents										
Data as per Data Template	View File										
Samples prepared by students for each indicated assessment tool	View File										
Documents showing the different activities for evolving indicated assessment tools	View File										
Any other relevant information	View File										
2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations	Four of the above										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Data as per Data Template</td><td>View File</td></tr> <tr> <td>Documentary evidence in support of each response selected</td><td>View File</td></tr> <tr> <td>Sample evidence showing the tasks carried out for each of the selected response</td><td>View File</td></tr> <tr> <td>Any other relevant information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Data as per Data Template	View File	Documentary evidence in support of each response selected	View File	Sample evidence showing the tasks carried out for each of the selected response	View File	Any other relevant information	View File	
File Description	Documents										
Data as per Data Template	View File										
Documentary evidence in support of each response selected	View File										
Sample evidence showing the tasks carried out for each of the selected response	View File										
Any other relevant information	View File										
2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning	All of the above										

and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	View File
Photographs with caption and date, wherever possible	View File
Any other relevant information	No File Uploaded

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study

All of the above

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	View File

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

The college sends student teachers to internship programme in IV semesters of B.P.Ed. program catering to different levels.

Selection/identification of schools for internship:

Selection/ identification of schools for internship are done keeping in mind the nearness, the abilities of the students, standard of the school, medium of instruction, sports facilities in the school, ground availability, etc.

Orientation to school principal/teachers:

Communication is shared regarding dates, classes and the ratio of student teachers, criteria for evaluation/observation for IV semesters for a period of assigned from primary to secondary levels. Principals of the schools are requested to make provisions for student teachers to observe master teachers to learn different techniques, strategies and approaches who also identify & observe their best practices.

Orientation to students going for internship:

Students are oriented and demonstrated to use different strategies of coaching, the skills, methods of coaching, activities, preparation of charts, evaluation tools etc. Practicing different innovative models, strategies and approaches under simulation sessions are implemented during internship. Before internship each teacher trainee get at least five lesson plans approved by their methodology lecturers and are instructed to submit their lesson /unit plan daily to master teachers for constructive suggestions.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

99

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	View File
Any other relevant information	View File

2.4.10 - Nature of internee engagement during

Three/Four of the above

internship consists of Classroom teaching
Mentoring Time-table preparation Student
counseling PTA meetings Assessment of
student learning – home assignments & tests
Organizing academic and cultural events
Maintaining documents Administrative
responsibilities- experience/exposure
Preparation of progress reports

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	View File

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

During admissions, the principal meets the enrolled students personally to observe their attitudes and dedication towards the coaching profession.

Teacher Educators Role: They assist student teachers in planning period plans and assessment tools and the content developed.

Demonstration lessons by the teacher educators are modeled. The teacher educator identifies the schools, orient them to make choice of games and skills and judge the practical knowledge. They also monitor interns' progress, provide feedback, assist students in finding required assistive technology resources. The teacher educators serve as a liaison with the special school personnel.

Role of Peers: Peers with the same lessons sit together to conceptualize ideas contextually and sustain one another during the course.

School Phase and Teaching Phase:

Role of School Principals: They monitor discipline, conduct, completion of class schedule, substitution classes allotted, co-habitation skills, participation in all school programmes, attesting on completion of projects and dynamism of the student teacher trainees.

Role of School/ Master Teachers: As the internship phase draws near, the institution plans ahead for allotting schools to the student teachers. The students approach their respective coaches or teachers as instructed by the school principals.

File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	No File Uploaded

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* ‘Schools’ to be read as “TEIs” for PG programmes)

One of the above

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File
Two filled in sample observation formats for each of the claimed assessors	No File Uploaded
Any other relevant information	No File Uploaded

2.4.13 - Comprehensive appraisal of interns’ performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness

One of the above

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	No File Uploaded
Five filled in formats for each of the aspects claimed	No File Uploaded
Any other relevant information	No File Uploaded

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

4

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	View File
Any other relevant information	No File Uploaded

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

4

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	No File Uploaded

2.5.3 - Number of teaching experience of full time teachers for the during the year

110

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

4

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	No File Uploaded

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with colleagues and with other institutions on policies and regulations

The teaching community must keep themselves to pace on this path of change to implement new or modified methods of teaching-learning process to suit the requirements of the day. This is how teachers must develop or update themselves. The major initiatives for ensuring personal and professional development of the teaching staff of the institution are as follows:

1. During every staff meet, there is a practice of reading and reflecting on any emerging area of physical education and sports and how knowledge would lead to develop learning and teaching and coaching programs that are planned for future.

2. An in-depth study of the mobility of teaching as a profession, specialized areas are identified and NEP 2020, thrust areas are revisited before drafting the teacher observation suitable for a multidisciplinary environment.

3. The faculty members organize conferences, seminars, webinars, workshops, and capacity building sessions for in-house members (colleagues) in area of interest, expertise leading towards professional engagement.

4. IQAC put forth challenges in emerging new domains of knowledge like Physical Literacy, Research Methodology, psycho-social learning, emerging trends in Physical education and sports sciences are studied for personal growth of faculty & institution.

Faculty members are involved in placement cell, social activities

File Description	Documents
Documentary evidence to support the claim	View File
Any other relevant information	No File Uploaded

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

Shri Shivaji College of Physical Education, Amravati follows the academic schedule which is being given by the Sant Gadge Baba Amravati University, Amravati for Conduction of nonstop internal evaluation system. The academic calendar involves the dates of commencement and completion of the syllabus, time tables of internal exams and so forth It set out the dates of term end examination. The time tables have been arranged and executed in like manner. The teachers define teaching plans as indicated in the academic calendar and guidelines of the Sant Gadge Baba Amravati University, Amravati. The time table of external examinations fixed by the University and the same is display by various modes for the students. Any changes are conversed to the students well in advance.

1. Preparatory Exams are conducted every year before university exams.

2. Every teacher conducts regular class tests on their related topic.

For the betterment and development of the students college also conduct continuous internal evaluation through various mode which are as follows:

- 1) Mentor Assessment proforma
- 2) Practical aspects in all courses
- 3) Fieldwork
- 4) Seminars and Paper presentations
- 5) Intramural Competitions

Athletic Meets

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually

Three of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	View File
Details of provisions for improvement and bi-lingual answering	No File Uploaded
Documentary evidence for remedial support provided	View File
Any other relevant information	No File Uploaded

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

College's mechanism to deal with examination related grievances is transparent, time bound and efficient. The students can approach the principal, lecturers and controller to redress their examination related grievances as per the requirement of and jurisdiction of the grievance. An examination committee operates and written grievances received are discussed in the committee meeting and resolved on a case -by - case basis.

Exam Revaluation: If any student feels that marks given are not just, she can apply for revaluation, by following the stipulated

norms. The controller appoints examiners other than the previous assessor and if a change is found it is rectified.

Re-schedule of Examination/Internals: Many students who were unable to appear for the internals on the scheduled dates due to competitions or some genuine reasons, therefore a re-scheduled time table was prepared for smooth functioning of exams as well as to see that all students could appear for the same.

Examination Time: Grievances related to the examination schedule and time-table are addressed during emergency. Sick candidates are taken care of by the chief examiner by permitting them 15mts extension.

Indiscipline in the hall during the semester-end exams is avoided by appointing an examination squad.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

The academic calendar is prepared by the college according to the guidelines of the Sant Gadge Baba Amravati University, Amravati and according to the temporary date sheet of the university examinations. In the semester system, theory and practical are categorized in terms of planning of time table, sports coaching lesson plan, internship, etc are also mention.

Assignment work is awarded to students and marks are awarded before the commencement of the final examination. The syllabus is discussed by the staff members of each department and prior notice is given regarding the conduct of the mid-term and final examinations.

Co-curricular activities are conducted simultaneously from time to time and information in respect of the same is displayed on the notice board. Similarly, annual celebrations are also held during the end of the academic year.

The in-charge of each program monitors the quality of teaching-learning through daily monitoring of teaching-learning activities. Continuous counseling is also done through departmental meetings and staff meetings.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

College's curriculum was drafted based on the learning outcomes in line with the vision and mission of the college. Since the ongoing NAAC period has to be in compliance with the current NAAC guidelines, college is in the process of converting the PO/CO system as evidenced by the documentation uploaded. Being in the inception stage, the system will be explored and expanded with existing processes to be revisited and redefined.

The teaching learning process of the institution is student centric with experiential, participatory learning, problem solving, and other emerging pedagogical approaches. The essence of teaching lies in the art of convincing the learner through an interactive process. The variations in the pedagogic include customizing to the diverse needs of the learner. The transaction of curriculum creates a link between learner, syllabus, content, skills with required support system. Expected behavioral changes defined in the course outcomes are mapped to programme outcome to identify the differential improvement and final attainments that are sustainable. Conceptions and perceptions about students' learning form the basis of transforming teaching to innovative learning through varied strategies. The pedagogic are aligned to the course outcomes, formulated based on knowledge, skill and attitude to be developed, mapped to programme outcome.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	View File
Certified report from the Head of the Institution indicating pass percentage of students program-wise	View File
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

Shri Shivaji College of Physical Education is affiliated college to Sant Gadge Baba Amravati University, Amravati and so they don't have any role in revising the curriculum. Till the session 2021-22 the CBCS pattern was not implemented. As Sant Gadge Baba Amravati University, Amravati implemented the CBCS pattern from the academic session. So from this academic session we will see the progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs.

College observes the progressive performance of students and attainment of professional and personal attributes through various modes. Concept attainment builds up the nurturing effect among the student teachers. Learning tasks through the course for UG programmes are designed to construct conscious thinking and to attain the meaning of the concepts while thinking about the thinking process which would develop the skills of ability to control the levels of thinking and lead it towards metacognition. Personal attainment like self-awareness, self-worthiness, good listening skills, articulation, classroom dynamics, joyful learning strategies, creation of a caring environment, developing empathetic feelings, and all higher order thinking activities practiced during internships, social programmes, organization of various tournaments are evidences of learning outcomes of professional and personal attributes.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View File
Any other relevant information	No File Uploaded

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

234

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	View File
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

The process for the evaluation of the performance of students in different subjects is followed as per the rules and regulations of the University authorities, Board of Examinations and Faculty. The implementation of the syllabus with changes and the process of evaluation of the learners are monitored by the college faculties. Our college promotes to the teachers to organize workshops as well as deputed to participate in the seminars and conferences. Internal assessment is the requirement of the continuous assessment and is essential for the fulfillment of the mission and vision of college.

There is an internal department committee that deals with the effective implementation of the evaluation reforms regarding the attainment of course outcomes and programme outcomes. The committee initiates a few steps such as Unit Tests, Assignment, Field Survey, Study Tours, Practical Work, Seminars etc. Besides, our college also

tries to attain the course outcomes and program outcomes by conducting the activities such as cultural activities, Career Counseling, Personality Development Program, and Communication Skills, Various inter-collegiate competitions, organizations of Awareness Programs, Life Skills Development Program, and Tournaments, etc.

File Description	Documents
Documentary evidence in respect to claim	View File
Any other relevant information	View File

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

298

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	View File
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	No File Uploaded
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research	One of the above
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File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	No File Uploaded

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports	One of the above
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File Description	Documents
Documentary evidences in support of the claims	No File Uploaded
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

01

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the journals in which articles are published	No File Uploaded
Any other relevant information	No File Uploaded

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

03

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	No File Uploaded
Any other relevant information	No File Uploaded

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

04

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

74

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

4310

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

4310

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

Summer Sports camp faculty members, students and players of college were involved in outreach activities in our campus and in nearby areas. The students of college, faculties and other self-volunteered members were involved in outreach activities such as cleaning nearby localities, developing the ecosystem through tree plantation and in conducting awareness programme to improve the quality of the common people such as Awareness programmes. Participating in social rally like: Shamta rally, Baliraja Daud, Women's day rally, etc.

Awareness program are organized with the help of students and faculty in and around the college areas follows:

1. Tracking camp
2. Tree plantation
3. Cleanliness (Mahatma Gandhi)
4. Blood Donation Camp
5. National Sports Day
6. Weekly program cleanliness drive

KirdaMohtsva

File Description	Documents
Relevant documentary evidence for the claim	No File Uploaded
Report of each outreach activity signed by the Principal	View File
Any other relevant information	No File Uploaded

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

0

File Description	Documents
Data as per Data Template	View File
Appropriate certificates from the awarding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

0

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

0

File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage – exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

0

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	No File Uploaded
Any other relevant information	No File Uploaded

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges

Three/Four of the above

File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

College has been satisfactorily completed according to the sanction plan having total land area is 26,963.18 sq. mt. and total build up area is 4,496.85 sq.mt.

Classrooms: All classrooms are spacious and well-ventilated, fitted with a sufficient number of lights, fans, boards and other requirements. Laboratories are designed as multipurpose classrooms where both theory and practical's go hand in hand. Conferences, symposia, seminars, guest lectures are organized in the multipurpose hall.

Laboratories: Sports Sciences laboratory was created to introduce the structure and function of the human body. It deals with the study of cells, tissues and membranes that make up our bodies and how our major systems function to help us develop and stay healthy. Computer laboratory is well-furnished with a server and 12 systems with high configuration and LAN connection, headphones, interactive board, software, Internet and a Wi-Fi Connection.

Library: College has separate Library building established in the year 1975, with well equipped and specious having books related to Physical Education and supportive subjects. Total carpet area is 979 sq. ft., stack room 580 sq. ft. and reading room is 399 sq. ft. for students with laser printer cum scanner and photocopier.

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	View File

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

5

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	View File
Link to relevant page on the Institutional website	Nil
Any other relevant information	No File Uploaded

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

9611419

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View File
Any other relevant information	View File

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

The Library is computerization using the e-granthalaya. A Digital agenda for library Automation And Networking is a web based integrated library management software development in national information center (NIC), Department of Electronics and information technology, Government of India for Government Libraries .under the platform , NIC provides a complete ICT solution with integrated Library Management Software, Digital Library Module, cloud hosting environment and a Library portal (OPAC) with NICSi empanelled Roll out services support. e-granthalaya is useful to transform traditional libraries to -e- automation of in house activities of libraries, digital library integration, and to provide various online member services using single window Access system. Latest version of e-granthalaya i.e.ver.4.0 is a cloud ready Application and provides a web based solution in enterprise mode with a centralize data in enterprise mode with a centralize data base for cluster of libraries.

The ICT solution is well compliance with international standard prevalent in libraries with use of latest

ICT Technology and cloud hosting .e-granthalaya 4.0 uses posture SQL an open source DBMS as back- end database solution and is made available in NIC National cloud (meghraj) for Government Libraries on request basis with hosting of application and databases for online access

File Description	Documents
Bill for augmentation of library signed by the Principal	View File
Web-link to library facilities, if available	Nil
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

Shri Shivaji College of Physical Education Library as a purchasing institutional membership of N-LIST Programme year 2020. The N-LIST programme is funded by MHRD, as a college component under the e-ShodhSindhu Consortium. It provides access to more than 6000* e-journals with back files for 10 years and 31, 35,000* e-books the resources are accessible (<https://nlist.inflibnet.ac.in>).

The fully Authority of N-LIST program has been access to faculty member of Library of Shri Shivaji College of Physical Education, Amravati (M.S). To find e-Books & e-Journals through the Library BlogSpot website (<https://libraryshivajiphyedu.blogspot.com/>), library administration has regular create username and password for our faculty members, research scholar & student. The College library 215 users are registered in N-LIST Programme.

National Digital Library (NDL):- Also we have registered our college library in National Digital Library, New Delhi (NDL) we are informing all faculty members, research scholar & student about NDL. Where you can get e-books related to your subject and how you can use this open access e-resources provided by them. We have told the students how to create your login ID on the NDL portal, if students are not able then we are creating login ID for every students through college library.

File Description	Documents
Landing page of the remote access webpage	View File
Details of users and details of visits/downloads	View File
Any other relevant information	View File

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases

All of the above

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	View File
E-copy of the letter of subscription /member ship in the name of institution	View File
Any other relevant information	View File

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

2.39

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

287

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	View File
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	https://shivajibpedamt.org/#
Any other relevant information	View File

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College

One of the above

File Description	Documents
Data as per Data Template	View File
Any other relevant information	View File

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

The institution is equipped with high speed internet and Wi-Fi enabled campus. There are ten LCD projectors, two laptops, digital camera. The office is furnished with high configured systems, connected with internet and Wi-Fi, and has Biometric system and close circuit cameras. Computer systems are upgraded as per the requirements of the college.

Library: There are 4 computers available for the student-teachers to access to e- resources with internet and Wi-Fi connection.

Computer Lab has a server and 12 systems with LAN and internet connection.

Classrooms have computers with interactive boards, LCD projector with screen and audio system for teaching- learning purpose. During class instruction, teachers ask students to make use of their mobile phones to Google search meanings, deviations, concepts etc. for conceptual clarity. The Wi-Fi enabled classrooms support and scaffold student learning. Students are encouraged to watch videos related to teaching methodologies done by their respective teachers.

Accessibility: The staff and students have an access to internet with a separate user name and password. In the college LAN and Broadband internet connections are connected to the Principals office, library, and computer lab.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	View File

4.3.2 - Student – Computer ratio during the academic year

25

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View File
Any other relevant information	No File Uploaded

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

C. 250 MBPS - 500MBPS

File Description	Documents
Receipt for connection indicating bandwidth	View File
Bill for any one month during the academic year indicating internet connection plan, speed and bandwidth	No File Uploaded
Any other relevant Information	No File Uploaded

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit

One of the above

File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	Nil
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded
Link to the e-content developed by the faculty of the institution	Nil
Any other relevant information	No File Uploaded

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

35026819

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	View File

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place. Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

System and procedures for utilizing physical, academic and support facilities are under the supervision of the principal and the concerned faculties, committees assigned under each head.

Classrooms, Halls and Building maintenance: Physical infrastructure is well maintained and upgraded with necessary requirements to ensure comfortable atmosphere. Regular cleaning is done and Saturdays are reserved for deep cleaning and sensitization. The plumbers, electricians and carpenter are hired periodically for building maintenance. Regular cleaning of tanks, garbage disposal, pest control, and campus maintenance is done.

College campus is maintained with rich source of indoor and outdoor plants that adds to the aesthetic beauty. Pollution control plants, trees, medicinal plants, various flowering plants are grown to maintain green and eco-friendly campus.

The laboratories are maintained and staff in-charge takes care of stock checking. Well established procedure is available for service and maintenance of lab equipment, website, computers, etc. through College Development Committee (CDC).

Knowledge Resource Centre: The library is stacked with thousands of books and periodicals which have been arranged in the prescribed order and binding of books is periodically taken up. Pest control is done on a regular basis to prevent silver fish and bookworms.

File Description	Documents
Appropriate link(s) on the institutional website	Nil
Any other relevant information	View File

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support**

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning

All of the above

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	View File
Photographs with date and caption for each initiative	View File
Any other relevant information	View File

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable

Nine or more of the above

File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	View File
Composition of the student grievance redressal committee including sexual harassment and ragging	No File Uploaded
Samples of grievance submitted offline	View File
Any other relevant information	No File Uploaded

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)

Two of the above

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	View File
Report of the Placement Cell	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
03	76

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	View File
Appointment letters of 10 percent graduates for each year	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

23

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	View File
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

0

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	No File Uploaded
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

The institution has not constituted student council committee but they meets informally. The day officer among the students is selected and he/she is the head of all the students as well as the voice of the student body. Day officer has an authority to develop leadership by organizing and carrying out responsible activities. The students are selected with a democratic approach by giving equal opportunities to B.P.Ed. and B.P.E.S. students in various committees.

The Students also assists clubs/members as well as in-charge

faculty in conducting and organizing various co-curricular and extra- curricular intramural activities or events such as Essay writing, Debate, sports meets organization of various competitions,

celebration of regional festivals, well come parts, send off party, etc. In addition to organizing events that contribute to the institution's spirit and community welfare it takes an initiative to arrange various events of college such as picnics, field trips, organizes national and international days of significance and through these they develop responsibility and leadership. They take initiatives to organize sports events, exhibitions, seminars, webinars, conferences, canteens and club activities.

File Description	Documents
Copy of constitution of student council signed by the Principal	View File
List of students represented on different bodies of the Institution signed by the Principal	No File Uploaded
Documentary evidence for alumni role in institution functioning and for student welfare	No File Uploaded
Any other relevant information	No File Uploaded

5.3.2 - Number of sports and cultural events organized at the institution during the year

30

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

Alumni Association is a great community which endeavors to impart, collaborate and share collective experience. It plays a key role in society and environment to be a better place. The Alumni association

was established on 24-2-2001 when it was a faculty of Shri Shivaji College of Education, Amravati. As our college is separated in the year 2016 after that on date 23/09/2021 the alumni association was re-established.

The college has illustrious alumni who are spread over different parts of our country with great positions and designations.

Representatives of alumni are nominated on administrative and academic committees. Alumni association works for the development of college and their suggestions are considered. Alumni association has always been a source of financial and other support services to the institution.

Most of our alumni are financially well settled. We hope that they will support financially for academic and infrastructural development of college. Alumni meet is arranged for motivation and guidance of the students. Meritorious and sports achievement players are felicitated by eminent alumni with track suite, medal and certificate. They share their own experiences and encourage students to get success in life. They are informed about the seminars and workshops for professional development.

File Description	Documents
Details of office bearers and members of alumni association	View File
Certificate of registration of Alumni Association, if registered	View File
Any other relevant information	No File Uploaded

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support

One/Two of the above

File Description	Documents
Documentary evidence for the selected claim	View File
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	No File Uploaded
Any other relevant information.	View File

5.4.3 - Number of meetings of Alumni Association held during the year

01

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View File
Any other relevant information	View File

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

The Alumni Association was established on 24-2-2001. It was re-established on 23/09/2021 as Shri Shivaji College of Physical Education is separated from Shri Shivaji College of Education.

Alumni members are actively involved in the various aspects of improving quality in the institution. Successful alumni are invited to motivate the student teachers. An alumni representative is selected member of all statutory bodies. They are invited to publish articles in the in-house journal. They are informed about the seminars and workshops for professional development. The rich practical experiences they bring are tapped and recorded for further reference. Regular communications are through whats app with regard to government notifications and other educational matters. The Alumni supports the institution whenever required especially during

the time of visits of various Apex bodies, Accreditation organizations etc. They continuously motivate, nurture special talents by providing a common platform for professional interest such as sharing of knowledge and experiences of their teaching.

The Ex Mayor , Honorable Vilas Bhau Ingole at Amravati, an alumius played an important for the development of institution.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Shri Shivaji College of Physical Education, Amravati aligns effective leadership towards the vision and mission to produce quality teachers as per the local and global needs and to improve the quality of physical education throughout India.

Vision of the college - 'To provide healthy environment for all round development of pupils and import qualitative & valuable service in the field of sports and physical education to provide well trained & responsible teacher to the society'.

Mission of the college - The overall mission of the college is to serve the need of the society in term of spreading the network of health, hygiene and sports as well as to promote physical education. As a training institute it enables students to reach their full potential by providing a wide range of educational opportunities with an excellent teaching and learning environment.

The institution has clearly stated vision and mission which is reflected in its academic and administrative governance. It also acts as road map for its futuristic development. The governance is essentially inclusive, transparent and participate. The visionary leadership supported by able administration of institution is

empowering its faculty and staff to work as an effective team.

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

The management oversees the quality of education being imparted in the institution. The principal and the faculty members are committed and ever supportive through CDC (College Development Committee) and the college council. Local managing committee is formed as per the Maharashtra University Act. President of management and principal are the members of LMC. Principal is academic and administrative head and secretary of the local managing committee. CDC needed by the principal in order to fulfill the vision and mission of the institute.

Principal established various committees for the academic growth of the college. Co-coordinator / convener of the various committees are allowed to conduct various programs to perform their abilities. They are encouraged to develop leadership skills by being in-charge of various academic, co-curricular, and extra-curricular activities.

They are given authority to conduct program.

Other parts of the institute like sports, library, etc. have operational autonomy under the faculties and students are empowered to play an active role as a coordinator of students associations, co- curricular, extracurricular alumina etc.

File Description	Documents
Relevant documents to indicate decentralization and participative management	View File
Any other relevant information	No File Uploaded

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

Proper procedures are adhered to according to government, state and affiliating university in governing the day - to- day functions of the College.

Financial: All expenditure proposals are budgeted by the Finance Committee and approved by the Governing Body. Regular internal and external auditing is a practice of this college. The audited report is generated automatically and the balance sheet is uploaded online. Performance Appraisal Report (PAR) contains the details of the budget expenditure; it is also uploaded to maintain transparency.

Records of revenues generated in the form of student participation fees from co - scholastic activities, enrolment in certificate courses, faculty out-of-college services procured through the institution are maintained.

Academic: The academic calendar and the syllabus are prepared yearly. An induction program is conducted to familiarize the students with academic rules and regulations. The college discharges its functions through an elaborate system of various committees and bodies. Multiple modes of internal assessment and evaluated internal answer sheets are shared with the students. Remedial sessions for improvement are in place.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	View File
Any other relevant information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

The institution's strategic plan is developed i.e. open to change and responsive while still maintaining alignment with the vision and mission of the College. In this regard, the Principal is the pillar of strength in leading the way forward and giving credibility to agreed plans. She instills confidence in all constituent groups providing clear directions, following through with the plans to ensure the agreed objectives if the strategic plans were met. On a regular basis, the principal involves on a one-to-one basis in:

https://shivajibpedamt.org/pdf/academic_calendar_2023-24.pdf1.

1. Planning and Execution
2. Operation and Management
3. Communication of changed plans
4. Institutional Profiling
5. Environmental Sanning
6. Deciding on Key Performance Indicators
7. Identifying detailed Objectives and Actions
8. Financial Planning

During pandemic, the Principal has been the force behind the transition from an offline mode to an online platform, to ensure that all programmes moved forward with minimum difficulties. Keeping in mind the changing rules, regulations and directives of conduct by higher education, it often meant preparing the academic calendar, without compromising on time, duration, content and quality whilst providing educational services. Her vast experience in teaching and management enabled her to take up challenges during the crisis.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	Nil
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

The College has a well-defined organizational structure to ensure efficient governance and management through effective decision making. The main bodies that have been constituted, formulate and execute policies and strategic plans based on its vision and mission.

The key components of the organizational structure of the college are the various statutory bodies like Governing Body, Academic Council, BOS, IQAC, including Principal, Teaching faculty and Non-Teaching Staff. It reviews the institutional strategic plan which in turn sets the academic aims and objectives and identifies the financial and recruitment strategies. The organizational structure lends itself to sustaining institutional capacity and educational effectiveness through the involvement of external members in various Committees/ Boards. Various stakeholders are members of different committees constituted by the institution. The decision-making procedures are made at appropriate levels in the organizational hierarchy. Planning and Review is transacted under the watchful eye of the IQAC.

File Description	Documents
Link to organogram on the institutional website	Nil
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students

Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	View File
Annual e-governance report	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

Institute has a structure that embodies various committees, bodies and cells. The curriculum development and its subsequent revisions is process oriented delineating the philosophy, goals, objectives, student competencies, learning experiences, instructional strategies, resources and assessment as envisaged in the institution's strategic plan. The curriculum development process is a multi-step, ongoing cyclical process which is carried out in a planned and systematic manner.

The operations are carried out through regular meetings. The meetings are minutes in detail in the specific minutes book. Subsequent to the meetings, the minutes are signed by all the attending members and their solutions/ decisions so passed are extrapolated into a plan of action in synchrony with the strategic plan.

To accommodate unforeseen and emergency circumstances, contextual situations in compliance with nation, state or external regulatory bodies' instruments, the staff council commensurate with the college's vision, mission and strategic plan for the current academic year.

During teaching learning sessions, lecturers make extensive notes of changes that are obvious as a result of classroom transactions driven by student experiences that add value to the existing curriculum bringing it more in line with the present needs.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	View File
Action taken report with seal and signature of the Principal	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place
Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

The management have humanitarian outlook towards its teaching and non-teaching staff without discrimination. It initiates several welfare measures to maintain high motivation levels among its employees.

1. Gives freedom to staff members, funding faculty development programs, deutes on duty for attending Seminars/ Workshops, permission for higher studies.
2. Annual increment for unaided staff and other provision as per the individual need. Congenial atmosphere in the staffroom. Prayer room for peace and tranquility.
3. Recreational programmes organized by the management for the well-being of the staff.
4. Spiritual nourishment is provided through assembly, celebrations prayer meetings and so forth.
5. Appreciation measures are get-together, birthday celebrations of the staff.
6. Aided staffs are given leave facilities as per the UGC and state level rules.
7. Library resources, journals, online journals other materials required from outside the college are all made available for the staff to enrich their content.
8. Faculty is informed about their CAS and the provision to secure them whenever they are eligible.

9. The institution conducts seminars for improving the competencies of the teacher educators.

The institution invites experts from different fields to conduct workshops, guest lectures, seminars, and conferences.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	View File
Any other relevant information	View File

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

0

File Description	Documents
Data as per Data Template	View File
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

1

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	View File
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

2

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	View File
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff
Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

The College has a systematic general process to assess both its teaching and non-teaching staff's performance and productivity in accordance with the College's program educational objectives. In addition to the actual performance, other aspects such as citizenship behavior, potential for future improvement, strengths and weakness are also factored into the appraisal. The objective is not only to evaluate the performance as per established norms, but to identify potential aspects for improvement that can eventually lead to further progress and growth.

In this respect, the College strictly adheres to the UGC Regulations on minimum qualifications for the appointment of the teaching faculty, who in due course staff may upgrade their qualifications.

The salient features of the performance appraisal system are:

Every year the management assesses the performance through self-appraisal method. This is one mechanism used by the management to motivate and inform the staff about their performance and required areas for development. The management appreciates and gives increments for genuine contributions towards the welfare of the institution.

The College undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities. The College accords appropriate weight age for these contributions in their overall assessment.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	View File
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

After assessing the available resources, bills, plan for the next financial year, budgets, etc., in the month of April send to CA after presenting and approved by the finance committee and governing body of the college respectively. Considering the actual value from R & P statement, the final budget is prepared and sends for approval to the governing Body of the society.

Individual faculty members document their purchase requirements and submit it to the head of the Institution which in turn is forwarded to the financial committee. The requirements are vetted and earmarks items that can be purchased within the annual budget constraints.

The final list is then produced during the governing body meeting for approval. Once approval is obtained, the finance committee sends out a request for proposal. The proposal thus received is examined

and a vendor is selected.

Finance committee oversees the college's financial well-being looks into the maintenance of annual accounts and audits. The institution strives its best to sustain and maintain quality irrespective of the budget granted and utilized. The accounts registers of the institution are maintained managed and operated in the name of the institution.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	View File
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

0

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	No File Uploaded
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

The College offers B.P.Ed and B.P.E.S. programmes. B.P.Ed and B.P.E.S. programmes is run with funds from student tuition fee, UGC and Autonomy grants. In addition to this, the College has aided faculty, salaries are paid by the State Government.

Salary Grants (100%) is under process from Government of Maharashtra, tuition fees collected from students is deposited into the bank and used by the Institution. The deficit, if any, is met through advances from the Management. Shri Shivaji Education Society, Amravati (Management) gives separate funds for infrastructure and development of the college. The Institute has a well-defined procedure to monitor effective and efficient utilization of available resources for infrastructure, development and teaching learning and coaching process. All the major financial transactions are monitored by the office management. The financial resolutions of the institute is monitored and recommended by purchasing committee members. Finally there are trustees of the society who approve and may guide with regard to financial transaction of the institute. In addition to this, the account of each financial year of the institute is audited by chartered Accountant.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

The college has a rich culture of institutional functioning through participation among all stakeholders especially faculty, students and the non-teaching staff. The IQAC plays an important role in ensuring quality of the functioning of administrative and academic units of the college. In order to make the students aware of the current and futuristic challenges and opportunities, the teaching faculty is encouraged and motivated to develop a scientific temper so as to propagate a research culture amongst the students. This is achieved by constantly sharing new research findings in their respective fields with the students. The IQAC Cell of Shri Shivaji College of Physical Education, Amravati was formed on dated 26th June 2019.

All the college activities and programmes were conducted under IQAC

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View File
Any other relevant information	View File

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

It has been one of the concerns of IQAC to adopt practices, which will provide quality education to the students through an effective and meaningful teaching-learning-coaching process. This plays vital role in enhancing the quality of the academic, skill and co-curricular endeavors of the students in keeping with its vision and mission.

IQAC achieves this through practices, viz.,

1. Regular meetings were conducted and SWOT Analysis is undertaken. Based on it, the IQAC gives constructive feedback to the faculties suggesting measures for internal quality enhancement. It makes recommendations for self-evaluation and to set higher goals to meet new challenges.

Collecting feedback from stakeholders like students, parents, staff and alumni to facilitate teaching learning reforms. This helps in obtaining an unbiased and honest opinion about the institutional performance especially in academics. Student feedback of faculty is conducted and analysis of the feedback is done and communicated to the faculty to enable them to enhance their teaching skills and their relationship with the students.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View File
Any other relevant information	View File

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year**8**

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	View File
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	View File
Any other relevant information	View File

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF

One of the above

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	Nil
Link to Annual Quality Assurance Reports (AQAR) of IQAC	Nil
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	No File Uploaded
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	View File
Any other relevant information	View File

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

As a quality measure and in line with the direction of Sant Gadge Baba Amravati University, Shri Shivaji College of Physical Education, Amravati has adopted Choice Based Credit System (CBCS) from this year for B.P.Ed and B.P.E.S. programmes. In this regard the our faculty members who are member of Boards of Studies takes initiative to revised and modified the programs and to bring these in line with the course content and structure as recommended by UGC. The ability enhancement courses, skill enhancement courses, generic elective courses, and soon have been offered to the students. The faculty members were appointed who could facilitate in helping students to understand, choose and register the courses that they wish to opt for any programme in any given semester. CBCS course codes for all the courses offered in all the programmes were developed accordingly. Everything has been put in place for the complete implementation of CBCS: for example, the hours of teaching for each course, credits required for completing any course, value-added courses, or Non-Credit CGPA courses etc. The CBCS has been fully implemented in almost all programmes.

File Description	Documents
Relevant documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

The college is committed to constant improvement in its awareness as part of a wider commitment to sustainability and social responsibility. Recognizing that in pursuing the vision and mission of the college, there is a need to protect the college's immediate environment, therefore utmost care and attention is given to all our activities to ensure sustainable use of resources, discouraging wasteful practices, minimizing pollution and re-using material for benefit of individual and society at large.

In its attempt to design and establish a fundamentally institutional commitment with responsibility towards environment, the college has initiated simple yet workable solutions like replacing faulty electric wires and switches, using CFL bulbs, mapping electricity switches, automatic tripping system, UPS protection for computers in place. As the college infrastructure is naturally ventilated with adequate natural light, the campus is conducive for energy efficient practices.

File Description	Documents
Institution's energy policy document	View File
Any other relevant information	No File Uploaded

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

The Institute has a policy whose underlying philosophy is sustainable waste management by increasing resource efficiency and harmonizing the relationship between society, environment and

economy. The College plan of action includes an essential role in sustainable development by not only preparing student teachers for professional success but also by harbingering in them a civic duty as citizens of the society.

The policy provides potential for community engagement and self-development through teaching, research and outreach programs.

Awareness programmes are conducted by the students within the college campus and extension activities in the community through campaigns, publishing articles in the College Magazines Waste Management Policy echoes its commitment to mitigate the environmental impacts through effective waste management and sustainable practices by converting waste into reusable resource. Through the college clubs the college strives to work towards a zero waste campus resounding an eco-friendly ecosystem of “reduce, recycle and reuse.”

Solid Waste Management

The college has implemented solid waste management measures to covert solid waste into valuable resources.

Liquid Waste Management

The College actively romotes water conservation practices to reduce water wastage.

E-Waste Management

Separate room is available for disposing e-waste.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant

All of the above

File Description	Documents
Documentary evidence in support of each selected response	No File Uploaded
Geo-tagged photographs	View File
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage

Three of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	No File Uploaded
Documentary evidence in support of the claim	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

Cleanliness: The institution is supported with an efficient contingency staff meticulously working towards keeping the campus clean. Saturdays are allotted for cleanliness drives in classrooms, labs, corridors, grills, windows mopped thoroughly. The principal's office, prayer room are vacuumed cleaned. Examination cell, IQAC cell, administrative support unit and staff room are changed periodically. The Computer Laboratory is prepped as dust free zones to protect the equipment. The air conditioners are annually serviced for efficient performance. Facility for clean drinking water is provided through a reverse osmosis plant set up maintained through AMC. Regular cleaning of overhead tank is taken up.

Sanitation: Institution ensures 24/7 water supply to all the

washrooms. The washrooms are cleaned and disinfected regularly. All required toiletries are made available and replenished from time to time. Separate dustbins for disposable materials are available for the convenience of the students. These are emptied every day Air fresheners are placed to give an aromatic fragrance. Adequate numbers of washrooms, restrooms are provided for staff and students. As a part of science club activities the students' designs posters and banners sensitizing their peers regarding sanitation protocols, thus bringing significant behavioral changes.

File Description	Documents
Documents and/or photographs in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants

Four of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	No File Uploaded
Snap shots and documents related to exclusive software packages used for paperless office	No File Uploaded
Income- Expenditure statement highlighting the specific components	No File Uploaded

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

0

File Description	Documents
Data as per Data Template	View File
Income Expenditure statement on green initiatives, energy and waste management	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

This institution has many advantages of being centrally located like hostel facilities, PDMC, market, railway stations, etc. Resource persons from abroad and out stations, professors from SGBAU, Amravati, principals and staff from nearby colleges & cooperating schools are invited for seminar, workshops and conferences. Benefits of sharing expert advice from the parent colleges are possible for it is situated at a closer distance. The playgrounds in the college campus are utilized for many social purposes such as election, organization of various sport activities of schools. Students and staff have the usage of an in- house gymnasium furnished with exercise necessary equipment. Boys and girls hostels are available for students travelling from a distance, which can be availed at affordable prices.

B.P.Ed students have several options for seeking participation in their activities, as well to complete the internship modules or sports coaching lesson of the teacher education programs.

Community Practices and Challenges

1. Dussehra Shashtra Pujan Program

2. Savidhan Day

3. Dr. Babasaheb Ambedkar Mahaparinirvan Divas

4. Voters Day

Inter College Taekwondo Tournament

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	No File Uploaded
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	No File Uploaded
Details of the Monitoring Committee, Professional ethics programmes, if any	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website)
Describe any two best practices successfully implemented by the institution as per NAAC format

Best Practices-I

Organization of Athletic Meet for Disabled School Children

The primary objective of conducting sports meet or athletic meet for

Disabled School Children is to identify, improve and enhance the functional abilities which in turn makes him to live a life of Independence and also to prepare him for high level competitions.

Physical activities are used for recreation, and leisure activities to improve the physical, cognitive and social/emotional abilities of disabled school children's. It also prepares an individual with disability for the National and International competitions.

Organizing such activities is a great pleasure for Shri Shivaji Best Practices – II Blood Donation Camp

Objectives of the Practice: It is a unique programme conducted by the Shri Shivaji College of Physical Education, Amravati every year but from last two years it was not conducted due to COVID. College raises awareness among all the stakeholders that individuals can save lives and improve the health of others by donating blood. This will encourage people to donate blood voluntarily without compensation and support the operation of safe and reliable blood services.

File Description	Documents
Photos related to two best practices of the Institution	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

From “Excel with Zeal”

(To start with basic fitness with enthusiasm and to end with Winning Edge)

Shri Shivaji College of Physical Education, Amravati has a key strategic focus area that will enable the inmates of the Society to 'start with the basic physical activities' till achieving performance outcomes of the thrust area of producing “Elite Athletes”

Objectives of this practice

1. To promote enjoyable physical activity

2. To develop a positive attitude toward wellness
3. To encourage daily energy expenditure by performing physical activity
4. To develop the different fitness components, and to improve muscle strength and endurance
5. To provide mental relaxation
6. To develop social togetherness

TREAT-Training Elite Athletes Task

The purpose of the high performance frame work of Shri Shivaji College of Physical Education, Amravati is to support athletes to become world's best athletes who could win laterals to the country. This College serve the country's first and best free athlete coaching session throughout the year, has a world's best mindset in coaching, performance- support and innovative training environments to support 'targeted nationally identified athletes' to become world's best. Our focus on performance- measures are aligned with Athletic Amature Association and National Sporting Outcomes.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	No File Uploaded